Supportive eveloping e professionals worldwide

About the author

Zora Jackman

Preparing for a Public Service Interpreting Assignment

t tt t t.

ii i i ii i? i i i? , ,t . t t , t t , t , ii ii i i name of the other language speaker t x t t t t t ii ti. ti k t i i , t, t t t t , i i, i ii, ti tit t t t t t t titt. t t i ii. ii.. κ i i t, tt, tt t ktt kt tlanguage dialect t t t i.i iii ii t t date, time, location and expected duration t t t t t t tt t

i i(i k iii ii i - κ). 'i ii κ i κ . i, i
i i, t, t t k. t k. tt. iiii, ki, titi t, ., , t t k t ttt, tttk. i ii.

t t t t t t t remuneration. ti, tit k. i. t ., . K. tt t , t ii. iii i., i

```
). ,
i
x iii
          ), t t
ii ( i
i . i (
i i ). 'i . i i i . . .
i.
, i , i
i ii ,, i k i i
contact details, . . t t t t
  k. i iiiik
  k i i i i
  ki i...
  tt. tP
```

٨

7 CIO

ON ARRIVAL: BRIEFING

. i ii, k i ,

Who will be there?

What is the main purpose of the session?

Are there any documents that you can see or have a copy of?

ki iii, i

Is there anything special you should know? 't

STARTING THE INTERPRETING SESSION

iii

IMPROVING AND EXPANDING KNOWLEDGE AND SKILLS

What went well? i i i i

What did not go well and why? i i i i i .

What did I do well?

What could I do next time to help a similar session go more smoothly? tt = t

t.

, titti tik, tik,

About CIOL